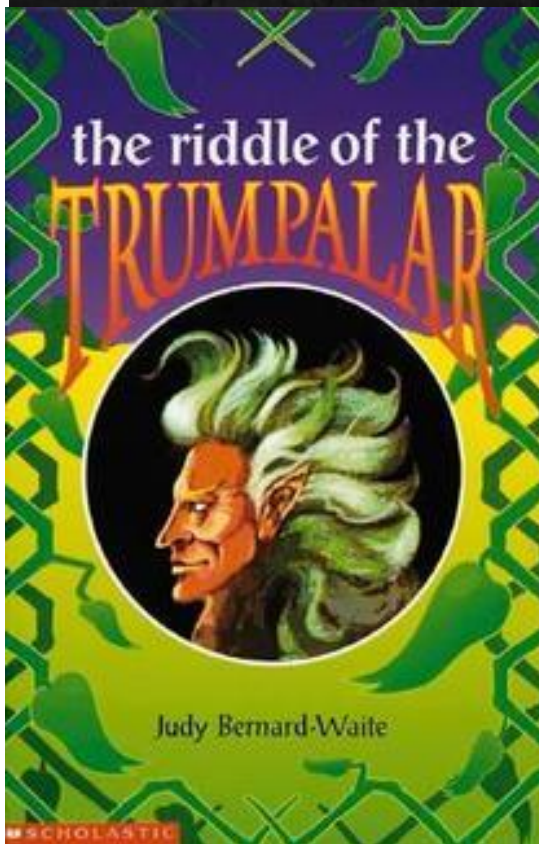


The Riddle of the Trumpalar



'When battle's fought,
and proof be sought.
Beside the spring,
the metal ring.
Below the slate,
that holds the date.'

About the book

'Suddenly it was as though Cass and Carl had dissolved into the wide trunk and were sliding effortlessly down, down, inside the tree.' So the twins entered the mysterious world of the Trumpalar. Their adventures had begun when they set out to save the Tumper Tree from destruction. These adventures were to take them into a past world of convicts, soldiers and buried treasure, and there were many dangers for them to overcome if the magical tree was to survive.

From: <http://www.fishpond.com.au/Books/Riddle-of-Trumpalar-Judy-Bernard-Waite/9781863884914>

About the authors

Three different authors collaborated to write this novel; Judy Nunn, Patricia Bernard and Fiona Waite.

Web sites for Patricia Bernard: http://en.wikipedia.org/wiki/Patricia_Bernard, <http://www.patriciabernard.com.au/blog/> and Judy Nunn: <http://www.judynunn.com.au/> and http://en.wikipedia.org/wiki/Judy_Nunn

Internet Bibliography

<http://year5classof2010.edublogs.org/the-riddle-of-the-trumpalar/>
<http://ymer168.edublogs.org/the-riddle-of-the-trumpalar-tasks/> Blogs about the book

Activities

Remembering

- Complete a crossword puzzle and word search. (Refer worksheet)
- Complete a 'Who said that?' Activity. (Refer worksheet)

Understanding

- Complete a story map activity based on the story. (Refer worksheet)
- The authors use Australian colloquialisms (..and pigs might fly.. Page 8) as well as an English dialect (for the soldiers and settlers) and the Trumpalars language ('oft' instead of often on page 14) in the story. Illustrate and discuss some of the language used in the book.
- Complete a 'Y Chart' on an interesting episode in the story such as when Cass and Carl first explore the tunnels. (Refer worksheet)

Analysis

- Select parts of the story that were the funniest, saddest, happiest and most unbelievable. (Compare them with those determined by other students) (Refer worksheet)

- Complete a character web on a character from the story. (Or a literary sociogram identifying the relationships between a various characters. (Refer worksheets)
- Read and compare using a 'T Chart' other 'time shifting' stories such as: Tuck Everlasting, Tom's Midnight Garden, Stig of the Dump and Playing Betty Bow.



Applying

- Create a diorama of the scene where Carl loses his glasses. (Chapter 27)
- Create a PowerPoint presentation on early Sydney
- Complete a Venn diagram comparing 1816 Sydney and 1870 Sydney. (Refer worksheet)
- Pause during the story to suggest how certain events might turn out. (For example how might Cass escape from the soldiers?)
- Create a comic strip about Cass and Carl's first encounter with Mary or the scene where Carl loses his glasses and is almost caught by Mrs. Valchase. (Refer worksheet)
- As Mr Benson write a newspaper story about the last minute reprieve for the Fig tree. (Include the discovery of the old will and include an extract from it. Refer page114) (Refer worksheet)

Creative

- Create a wanted for Mary or missing persons poster for Cass and Carl. (Refer worksheet)
- Design a no trespassers sign for Penbriton's Factory.
- Create your own pledge to protect or defend something/someone.

- Paint a picture of the Trumpalar (refer page 13 for a description)

Evaluation

- Children design a new cover to the book and on it and include a blurb giving their personal point of view on the book with supporting arguments and observations. (Refer worksheet)

After reading the book

If in Victoria go on an excursion to Sovereign Hill or if in Tasmania visit Port Arthur.

Time shifting

1. Experiencing an event from the past or future in the present moment.
2. Influencing past or future events.
3. Experiencing loops in time, in which a sequence of events repeats.
4. A form of reality shift involving time.

Time shifting is a relatively new term which describes the ancient phenomenon observed by shamans, yogis, and other spiritual adepts capable of accessing, experiencing and influencing events in the past, present, and future. Time shifts are reality shifts in which the dimension of reality we know as "time" undergoes some kind of observable transformation. Time shifts appear to us in such a way that we can observe them in the form of time loops, time travel, time slowing down, and retrocausality.

From: <http://realityshifters.com/pages/articles/timeshifting.html>



*Giant Moreton Bay Fig, Fig Tree Pocket, photographed 1866
(Collection: John Oxley Library, Brisbane)*

Riddle of the Trumpalar

Page references refer to the 1992 Apple Paperbacks version of the book. (Maps scanned from that edition)

Who said this? (Chapter 1- 5)

Mrs. Valchase, Cass, Carl, Trumpalar

It is a known fact that you can't fall up, that's logic, so we must have fallen down. (Page 9)

There were tree spirits when we were little. Mum told us about them. It's that stupid boy's school that makes you such a smarty. (Page 3)

People don't take much notice if you're not a grown up. But Mum and dad have collected pages of names, so has Mrs. Brentwood (Page 2)

It blocks my view! (Page 6)

Let's look for a secret knob or something. They always have them in books. (Page 9)

I'm going to save a leaf from the Trumper Tree as a memento. (Page 6)

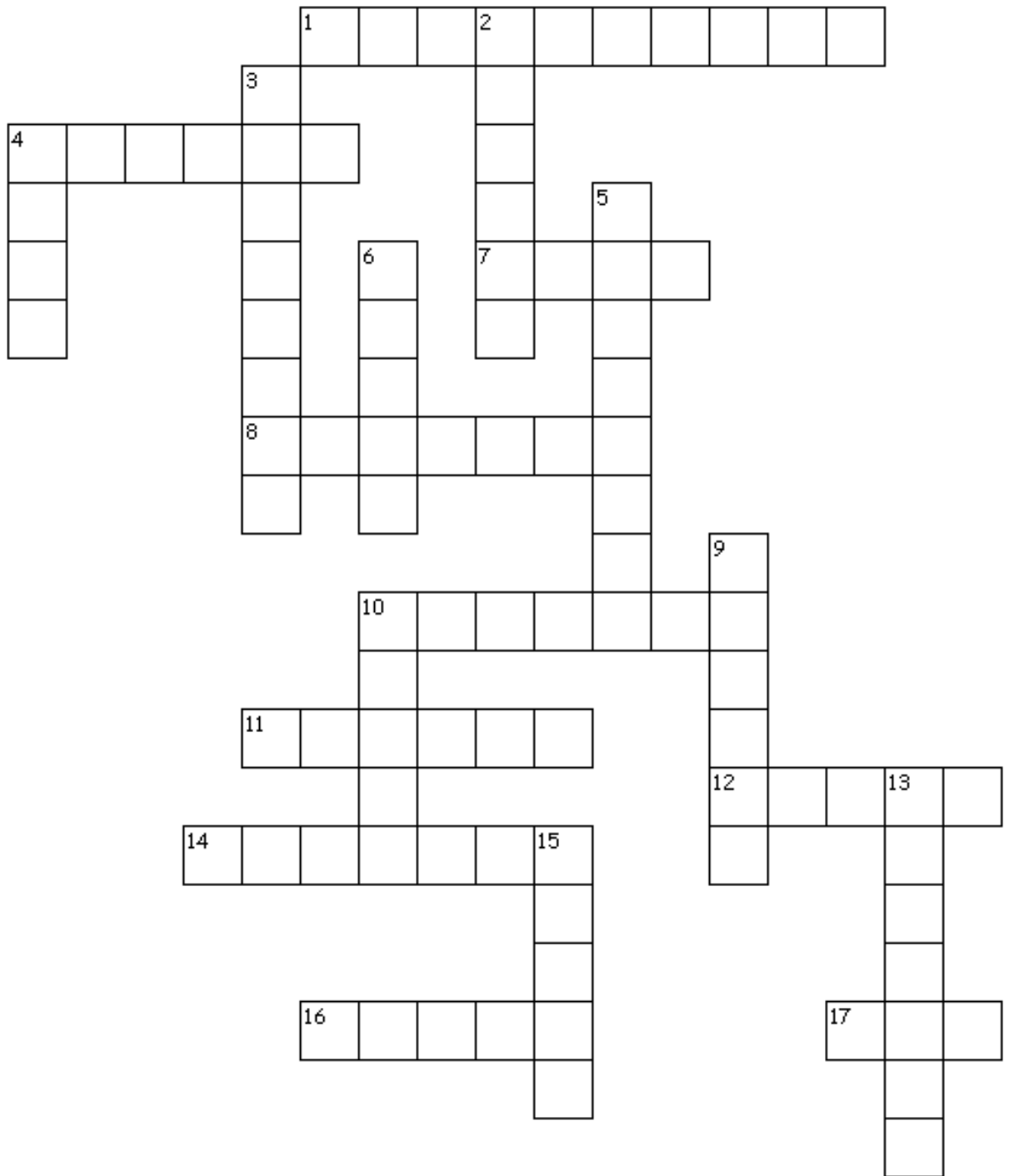
Those in need or those whose aid is needed are granted entry into Trumperland. Do not fear if troubles surround you. You hold a leaf from the trumper tree. (Page 16)

You need not fear, harm cannot come to you. (Page 13)

People from many time zones, many places, other worlds and dimensions, past and future come to Trumperland. (Page 29)

Help thief! Help! Help! (Page 34)

**Riddle of the Trumpalar
crossword**



Across

1. The soldiers thought were attacking.(page 67)
4. Cass and Carl went shopping here (page 39)
7. Cass had a Trumper tree as a memento.
8. He helped remove Mary's chains.West (page 86)
10. There wererunning under the tree (page 16)
11. Lennox's (Refer map)
12. Mrs fellows found an old rusty in the hole.
14. Carl couldn't see well without these
16. The children are on a (Title of chapter 5)
17. The Trumper tree was a Moreton Bay tree.

Down

2. The children had to work out a (Page 48)
3. People had signed the (page 2)
4. She was accused of murder
5. Mrs wanted the trees chopped down.
6. The history of the cycles was written in running (Page 22)
9. Frog Hollow (Page 104)
10. Carl and Cass were(Page 14)
13. Mary was a girl sent to Australia for stealing food.
15. 1870 was scrawled on the in Penbriton's Yard (page 106)

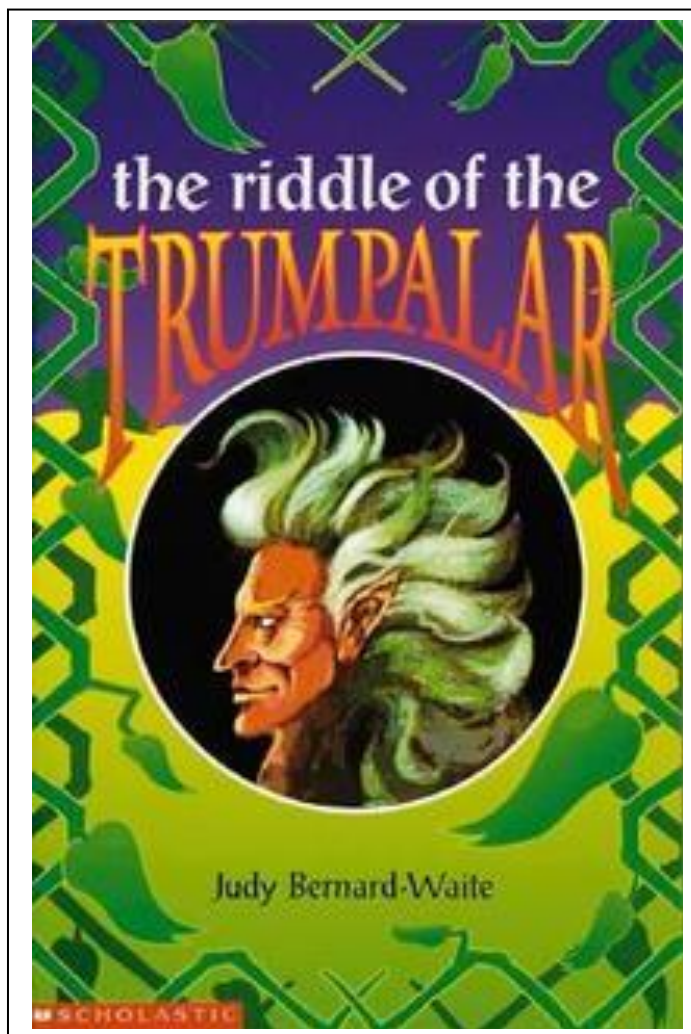


Riddle of the Trumpalar

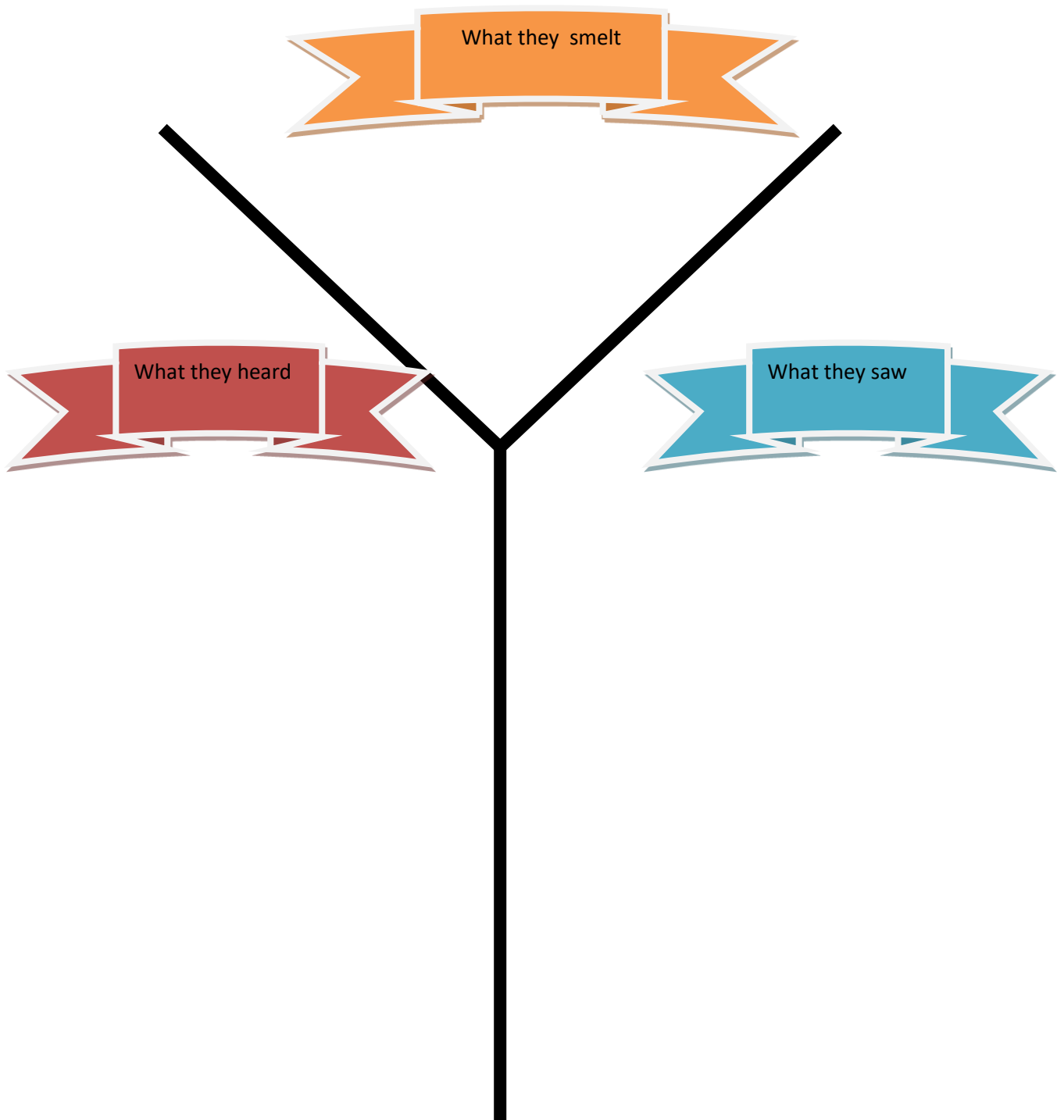
wordsearch

Y D M S N I W T S L A T E H L
A A N O T I R B N E P V C C R
S I B F R O G H O L L O W R A
S E L N T C I V N O C V W O C
V T N A O N O I T I T E P T H
S A E I R T M M M A R K E T S
M R L A G T E A E F A E L E A
S U E C L I S R R M Q F S P R
L E R I H I R U O Y E S K E H
Z G N D D A N O A M A N P X A
F I G U E L S G B L F M T L I
S S A C R R O E G A U O C O D
S L E N N U T S I R X Q O Y E
R I D D L E K M T T S E U Q B
S N I A H C B R I D G E H N O

- ABORIGINES
- AUSTRALIA
- BRIDGE
- CARL
- CASS
- CHAINS
- CONVICT
- FIG
- FROGHOLLOW
- GLASSES
- LEAF
- MARKET
- MARY
- MEMENTO
- MORETONBAY
- MURDER
- OBEDIAH
- PENBRITON
- PETITION
- QUEST
- RIDDLE
- RUNES
- SLATE
- SOLDIERS
- STEALING
- TORCH
- TRUMPER
- TUNNELS
- TWINS
- VALCHASE



Riddle of the Trumpalar
'Y Chart'



Riddle of the Trumpalar

By :

Riddle of the Trumpalar

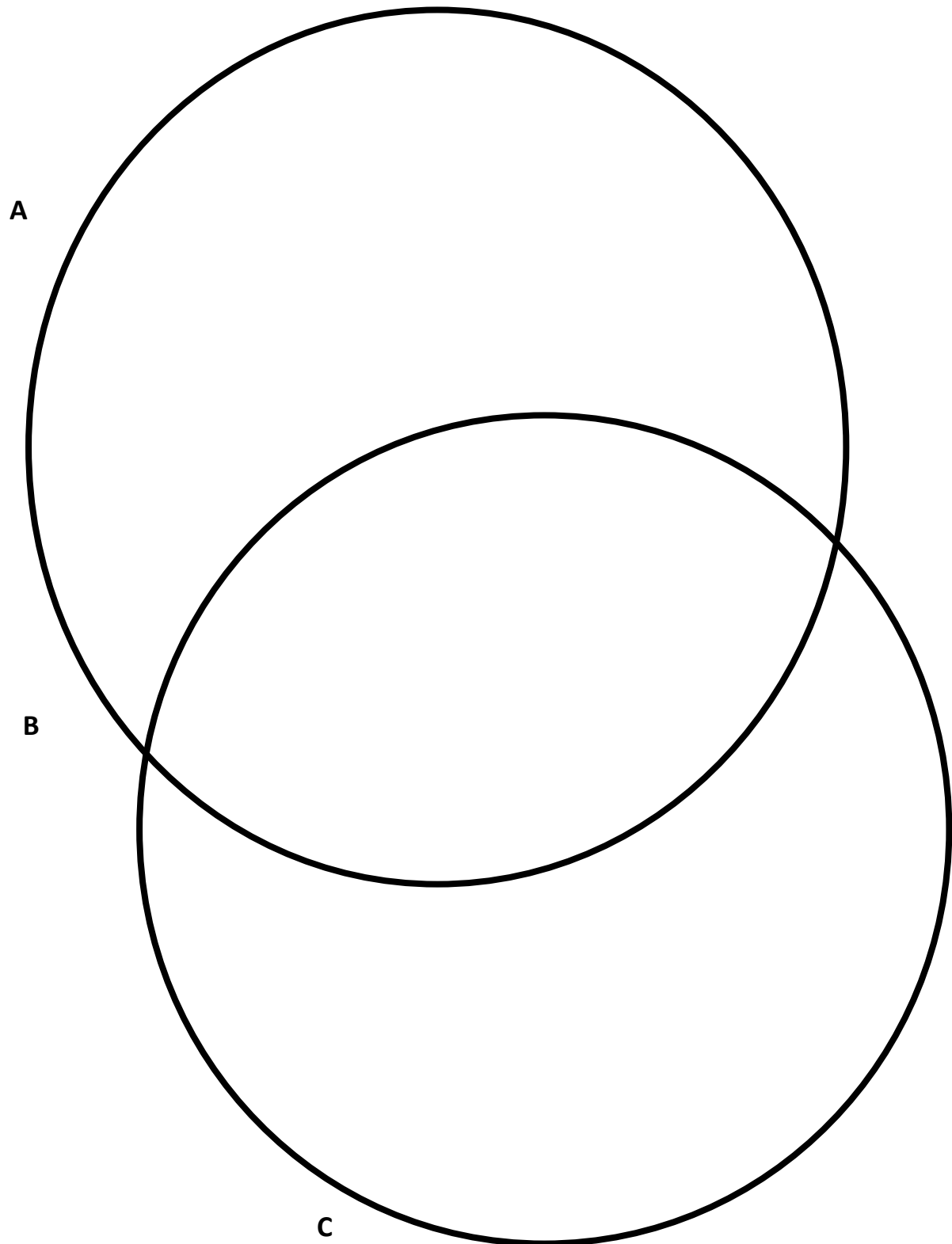
Select parts of the story that fit into these categories.

Funniest	Happiest	Saddest	Unbelievable

Riddle of the Trumpalar

Venn Diagram

A= B= similarities C=



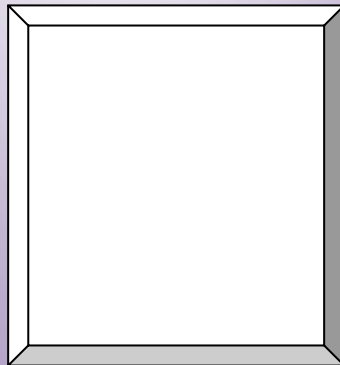
Riddle of the Trumpalar
(Character Web)

Personality traits (Would you be friends with this character? Why/why not/)

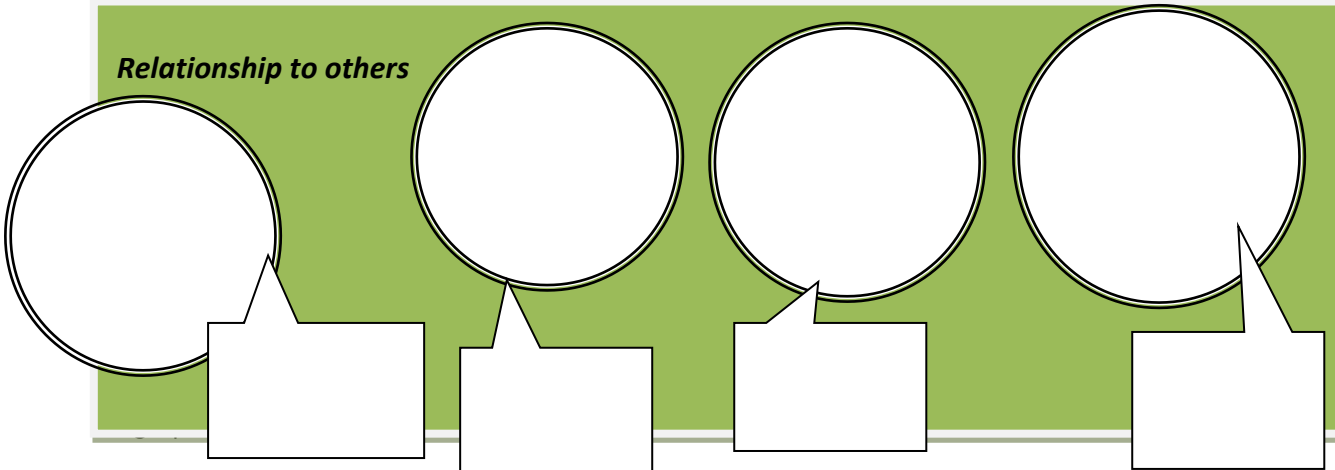
Physical description
(Draw a full-length picture of the character and label it)

Occupational abilities
(Dot points)

Name of Character
.....



Relationship to others



Riddle of the Trumpalar

Link up the characters and write what their relationship is to each other. (Does that relationship change in the course of the story? Are some characters oblivious to each other in the story?)

Literary Sociogram

Cass

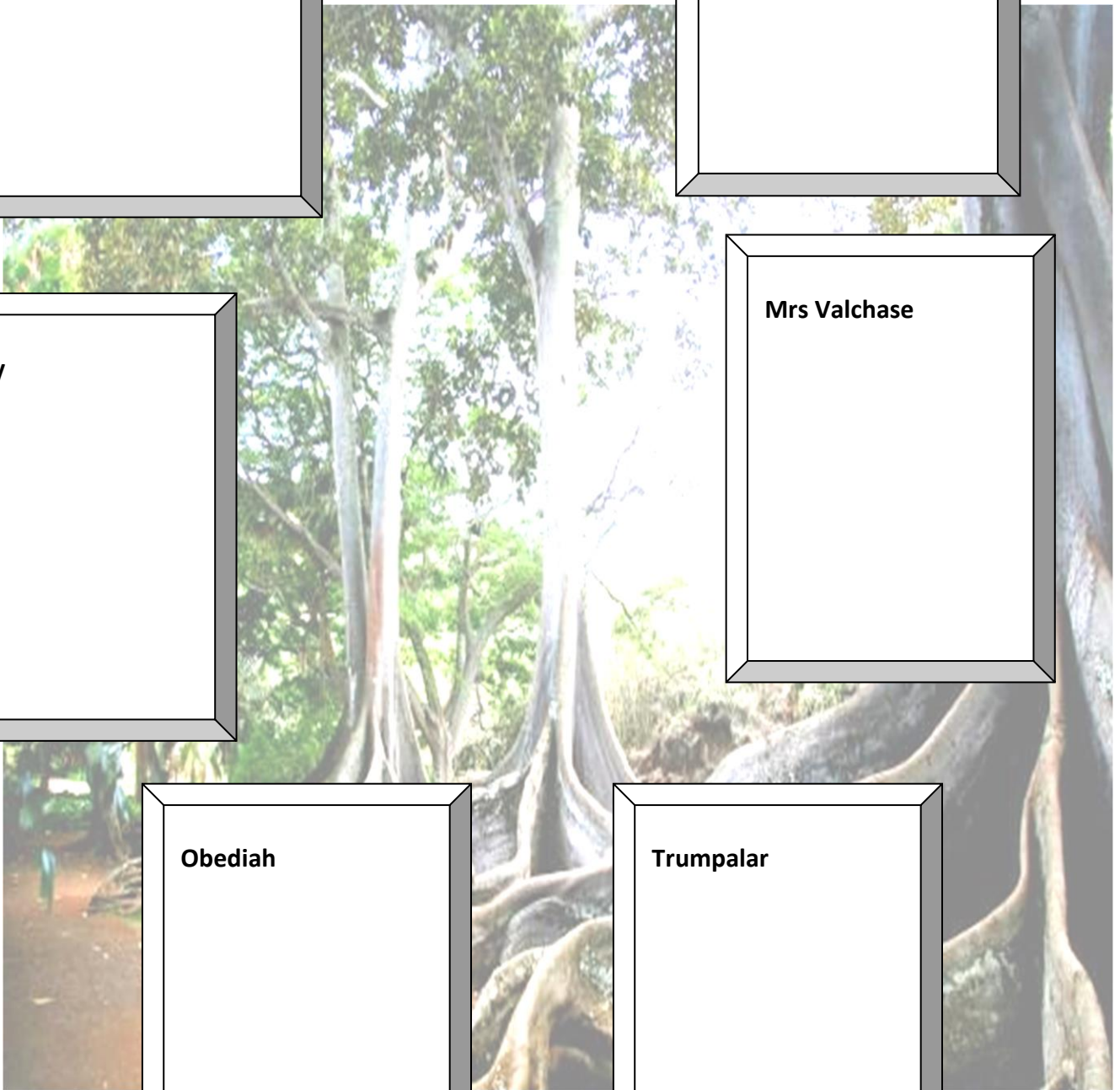
Carl

Mary

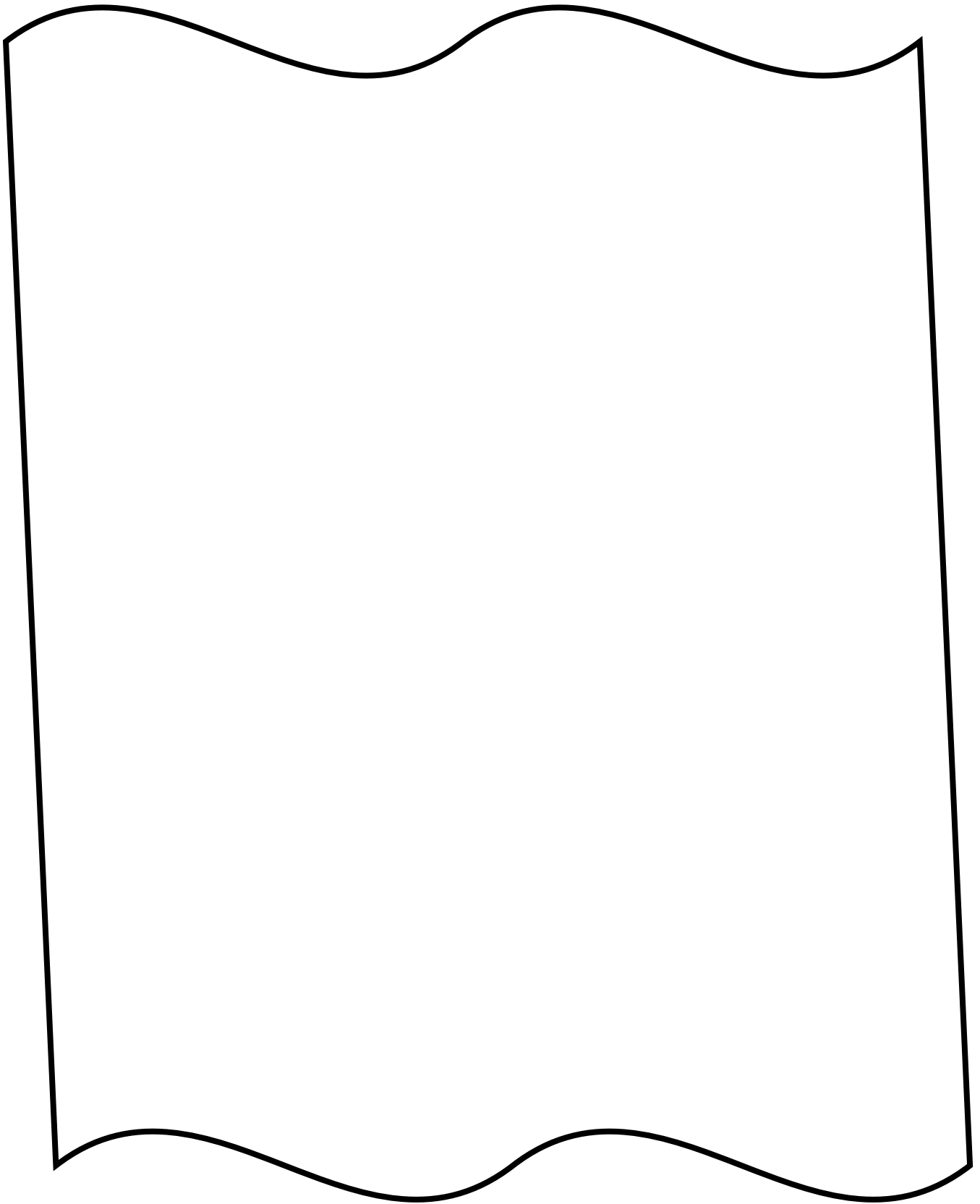
Mrs Valchase

Obediah

Trumpalar



Riddle of the Trumpalar (Missing poster or sign)



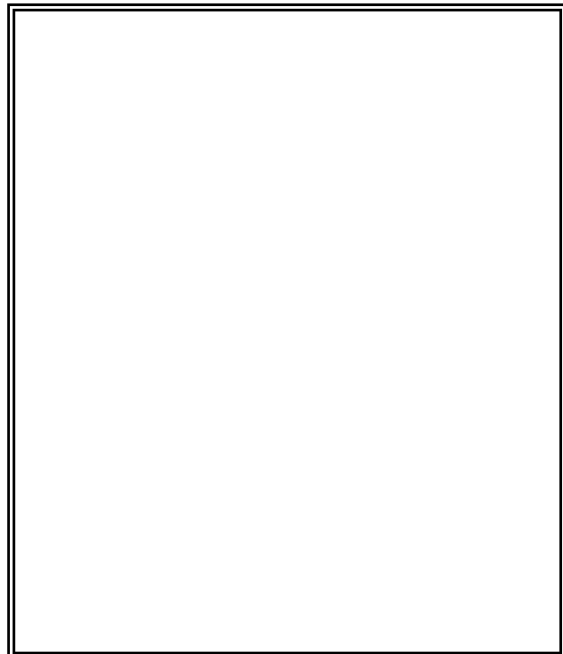
Riddle of the Trumpalar

WANTED

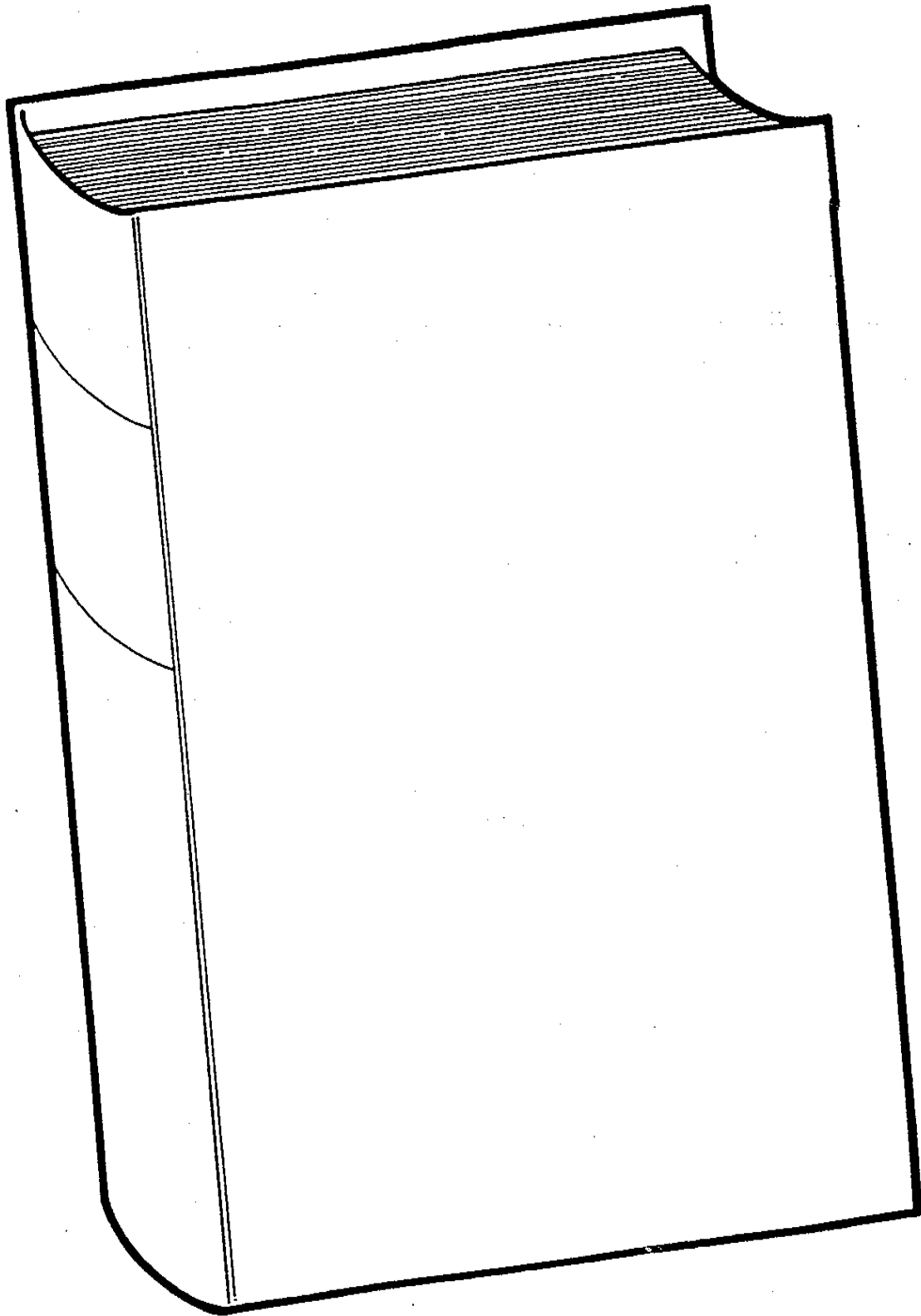
Sydney Times

Cost 20 cents

March 23rd 1981



Riddle of the Trumpalar (Create an alternative cover for the book or a cover for the Great truths book)



Writing and Research ideas

- If you were about to travel through time back to Sydney in 1816 what would you take with you. List at least 10 easily transportable items.
- Create a pen portrait of Mrs Valchase
- Create a petition for an issue you feel strongly about.(Refer: http://www.gosnells.wa.gov.au/scripts/viewoverview_contact.asp?NID=6781)
- Often books use the device of a secret door or tunnel to reach a strange land or go back/forward in time. (*The Chronicles of Narnia*) Create a secret 'lift the flap' illustration featuring a door or tunnel with something amazing at the end of it. (Refer: http://en.wikipedia.org/wiki/Secret_passage and <http://listverse.com/2010/12/05/10-hidden-chambers-and-passageways/>)
- Twins with remarkable abilities often feature in literature (*Under the Mountain*) Create a display in the library of books featuring twins (Refer: <http://www.twinstuff.com/twinsto5.htm>)
- The Riddle of the Trumpalar was a joint writing venture between three authors. Try writing a sequel to the story with another student or have your teacher start you off and you complete the story.
- Create your own 'Trumper drink' recipe (Page 93)
- Write about a tunnel that takes you somewhere else in Australian history (i.e. The siege at Glenrowan, Burke or Wills dying at Cooper's Creek?)
- Create your own pledge or will on parchment paper.(Refer: http://www.ehow.com/how_4452246_make-parchment-paper.html)
- Write about the 'Gift of the Season' (page 122) How might the children use it in a future adventure.(To catch up with Mary and Obadiah again)
- Write about an event that is only implied or that we don't know much about (What happens to Mary between 1816 and 1870?)
- Read *Playing Beattie Bow* and compare Sydney as depicted in that book with Sydney in the 1870s in *The Riddle of the Trumpalar*.
- Write a postcard from Trumperland telling a neighbour or friend about the rules and traditions and purpose of Trumperland (Refer chapter 3)
- On page 89 Cass is concerned that they will be stuck in 1816 Sydney. If that happened what should they do. Write a plan of what to do or a *dos and don'ts* list for the children.
- On page 92 the children enjoy the Trumpalar's banquet. Design a set menu for a banquet you would enjoy.

Research

- What or who is 'Trumper Park' named after?
(<http://nswfootballhistory.com.au/trumper-park> and http://www.sportingpulse.com/club_info.cgi?c=1-1047-26760-0-0&slD=67554)

TRUMPER PARK - Edgecliff - Originally Hampden Park Oval, it was built on reclaimed swamp - Glenmore Brook runs down and under its middle. It was named in honour of Viscount Hampden, Governor of New South Wales (1895-99) - Hampden Street alongside the park was originally named Ebenezer Street. The name of park was changed in 1931 to honour one of Paddington's cricketing heroes, Victor Trumper (1877-1915).

Victor Trumper: <http://www.victortrumper.com/>



- In the story the characters are concerned that the strange children may be French. In 1816 the Napoleonic Wars had just finished and Europe was at peace but there were still suspicions about the French.
Find out about:
 1. The Napoleonic Wars
 2. Napoleon Bonaparte
 3. French explorers of the Australian coastline
- What were a gin mill and a flour mill? What did they produce and how did they work?
- Research species of native Australian trees.
- Find out if you had a convict ancestor. (<http://www.coraweb.com.au/convict.htm>)
- Research early Australian farming technology (Refer: <http://www.virtualteacher.com.au/australia.html>)
- Research child labor in the 19th century (http://www2.needham.k12.ma.us/nhs/cur/Baker_00/2002_p7/ak_p7/childlabor.html and <http://www.nettlesworth.durham.sch.uk/time/victorian/vindust.html> and http://www.ehow.com/info_8431432_jobs-immigrant-children-1800s.html (Write an advertisement for a job that children may have performed in the early 1800s.)
- Why did the Chinese in 1870 wear plaits? Refer: <http://books.google.com.au/books?id=Fts6n0EMexYC&pg=PA169&lpg=PA169&dq=chinese+wear+plaits&source=bl&ots=viUaDzdiQQ&sig=VCuthioq2OSBlkwmhudGo2QkHwo&hl=en#v=onepage&q=chinese%20wear%20plaits&f=false> and [http://en.wikipedia.org/wiki/Queue_\(hairstyle\)](http://en.wikipedia.org/wiki/Queue_(hairstyle))
- Research the convict era in Australia (http://en.wikipedia.org/wiki/Convicts_in_Australia and <http://australia.pppst.com/convicts.html> <http://www.sydney-australia.biz/history/convict.php> <http://www.australianhistory.org/convicts>
Useful links site: <http://www.aussieeducator.org.au/tertiary/subjects/history/australian/convicts.html> and <http://atozteacherstuff.com/Themes/Australia/>



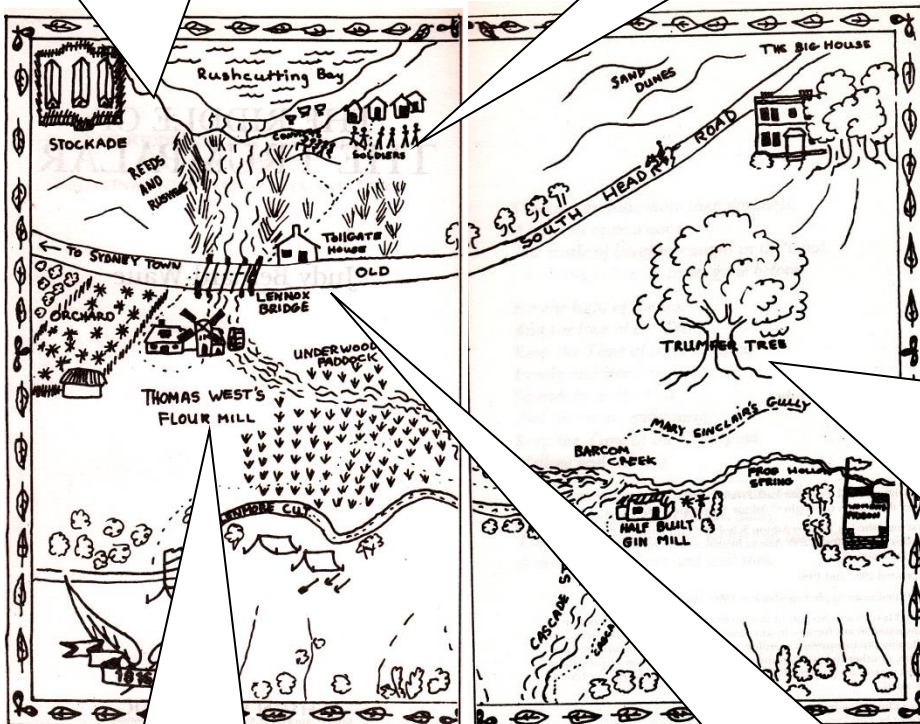
A studio photograph of Tasmanian convict Bill Thompson, showing the [convict uniform](#) and the use of [leg irons](#). Dated 1880s From: [http://en.wikipedia.org/wiki/Convicts in Australia](http://en.wikipedia.org/wiki/Convicts_in_Australia)

The Riddle of the Trumpalar
 Story map of 1816 Sydney
 size

Enlarge to A3

Piled up in pyramids were hundreds of bundles of cut reeds ready for thatching. (Page 69)

"Thievin' is it?" (Page 71)



Suddenly out of the bushes staggered a girl. (Page 57)

"Inside the mill." Page 74

"We have to go, come on Cass while there's nobody about" (Page 87)

Australian themed art tasks

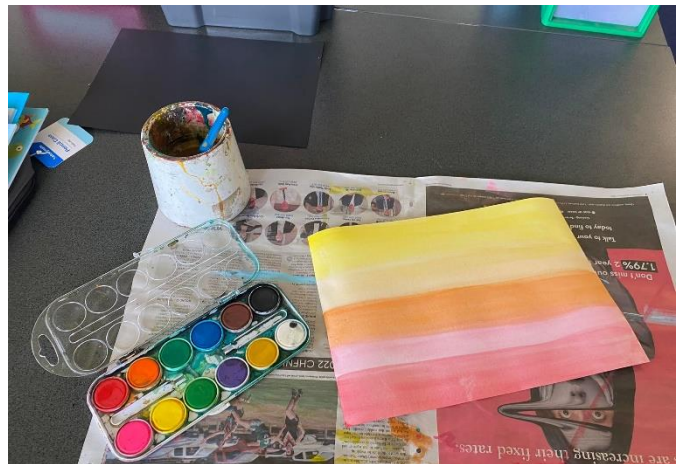
Sunset/Silhouette pictures

SUPPLIES:

- Red, yellow & blue watercolour
- Soft leaded pencil
- black card
- Watercolour paper
- Scissors, glue

WHAT TO DO:

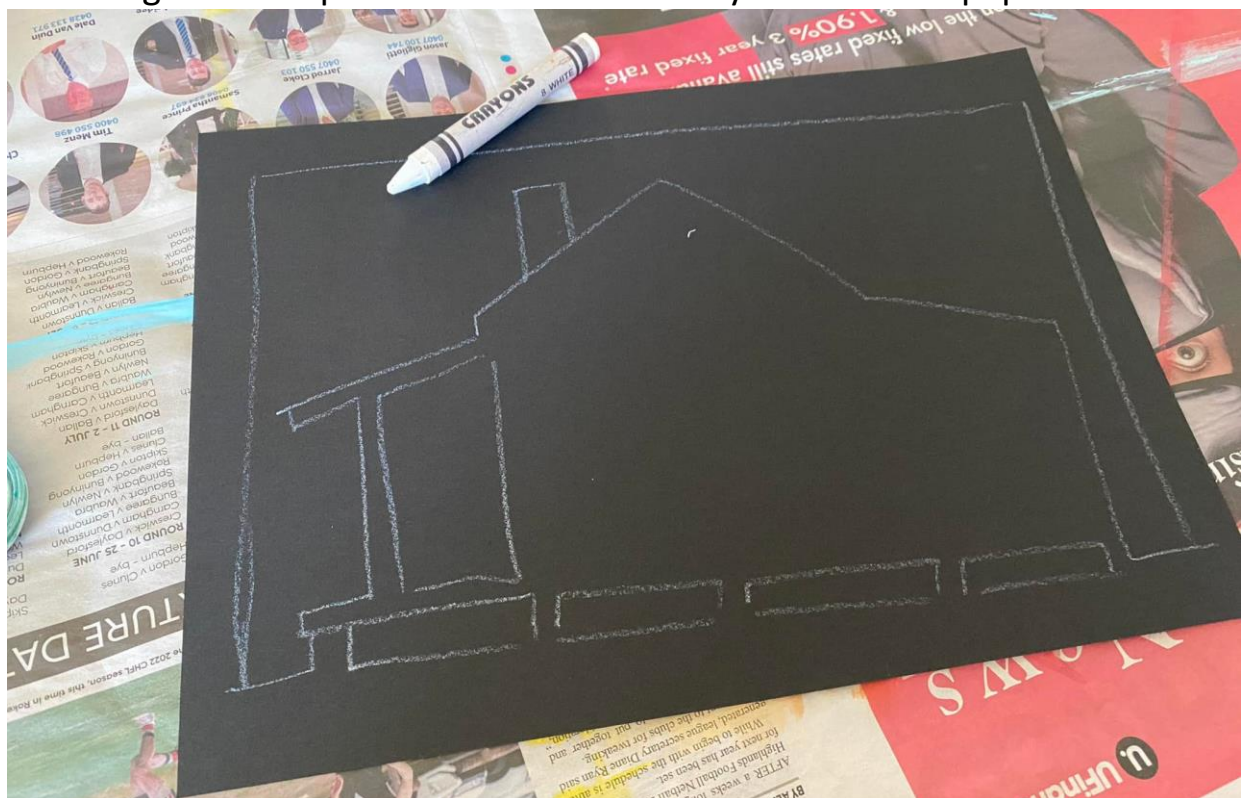
wash watercolour paint over regular white paper. Paint 'sunset colours' in strips.

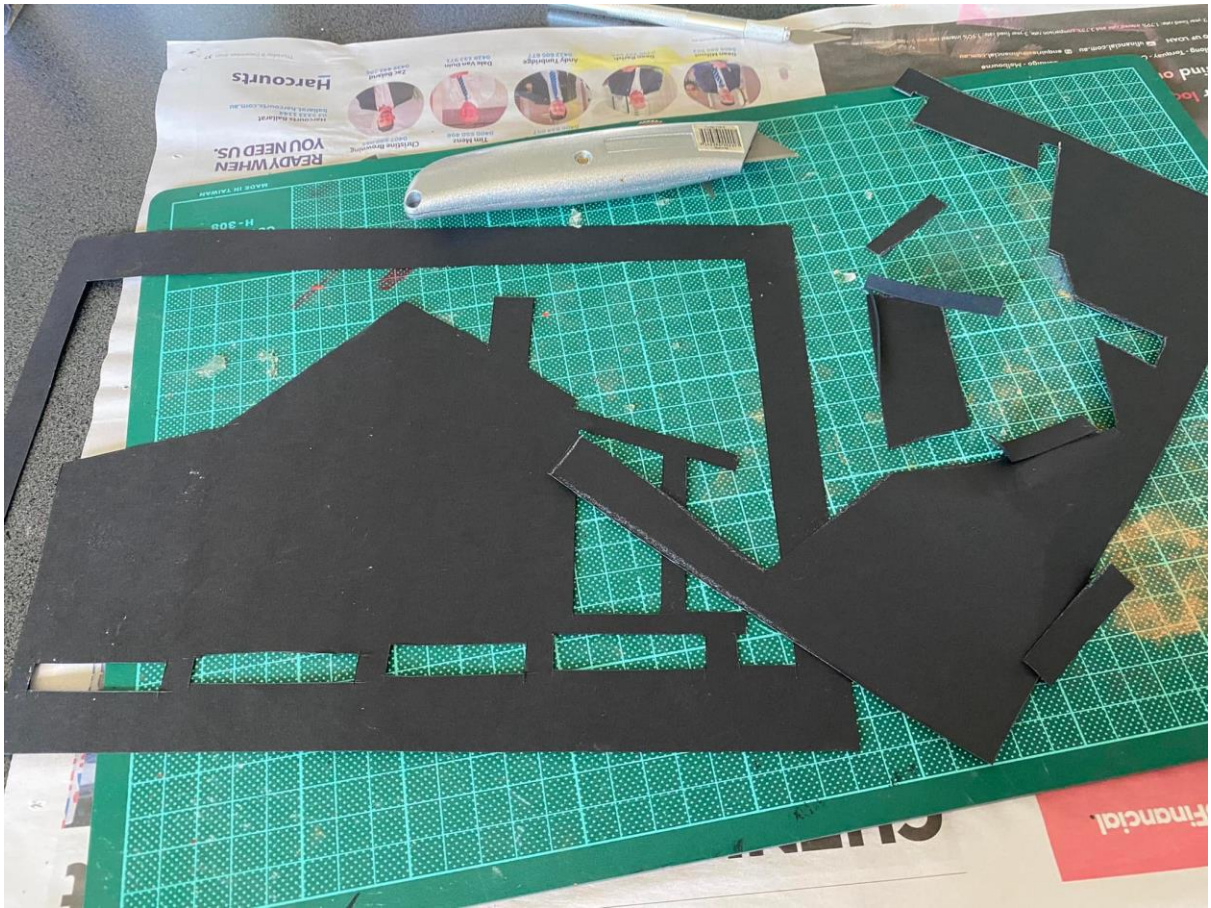


Set wet paper aside. Using a soft-lead pencil, draw a frame around the perimeter of a black piece of paper. Draw a simple scene inside the frame. It helps to have some parts of the scene touch the frame.

Then with a white oil pastel or crayon, Children trace around the 'negative space'.

Cut along white oil pastel lines. Glue onto dry watercolour paper.





Concertina pictures

SUPPLIES:

- Two Australia themed calendar pictures
- A3 card
- Scissors, ruler, glue

WHAT TO DO:

Concertina fold the A3 card. Using a ruler and pencil rule lines (make 7 strips) on the back of each picture. Cut the strips out and glue them onto the alternate folds of the A3 card.



Zig Zag pictures

SUPPLIES:

- One Australia themed calendar pictures
- A3 coloured card
- Scissors, ruler, glue

WHAT TO DO:

On the back of a calendar page rule zig zag lines. (They can also be wavy lines) Cut along the lines and glue onto A3 card leaving a zig zag gap.







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